

There were: 9 possible respondents.

Grp	Question Text	N	Top Two	Avg								
	Overall Course Average		90%	4.47								
					Poor	Below Avg	Avg	Above Avg	Excellent			
1	Course as a whole	8	100%	4.62	0%	0%	0%	38%	63%			
					Low	Below Avg	Avg	Above Avg	High			
3	Student challenged	8	50%	3.5	0%	13%	38%	38%	13%			
					Ineffec	Mild	Avg	Slightly	Highly			
5	Instructor effectiveness	8	100%	4.75	0%	0%	0%	25%	75%			
					Ineffec	Barely	Avg	Modestly	Highly			
7	Stimulate active learning	8	100%	4.75	0%	0%	0%	25%	75%			
					N/A	Mild	Avg	Modestly	Highly			
9	Availability and helpfulness	8	100%	4.75	0%	0%	0%	25%	75%			
					Major	Core	Elective					
11	Why take course	7	0%		57%	0%	43%					
					Fresh	Soph	Junior	Senior	Grad	Other		
12	What year is student	8	0%		25%	38%	38%	0%	0%	0%		
					A	B	C	D	Pass	Fail		
13	Expected grade	8	0%		75%	25%	0%	0%	0%	0%		
					Poor	Below Avg	Avg	Above Avg	Excellent			
14	Student contribution	8	63%	3.88	0%	0%	38%	38%	25%			
					15 +	11-14	7-10	4-6	0-3			
16	Student outside hours	8	0%		0%	13%	25%	38%	25%			
					0- 9	10- 19	20- 29	30- 39	40- 49	50- 99	100+	Do Not Know
	Class size	8	0%		100%	0%	0%	0%	0%	0%	0%	0%
					1-3	4-6	7-9	10-12	13-15	16-18	19-21	22+
	Number of classes in same department	8	0%		25%	75%	0%	0%	0%	0%	0%	0%

Text Responses

Question: Explain how good course was

We have learned a lot this quarter and Holly is really adept at teaching the complex concepts and continuing to know where the class is and how to keep us all moving forward.

We covered a lot of information this quarter, and though all of it is incredibly useful and I understood it, I did not learn much of it by heart. This is mostly my fault, but I would have loved more worksheets or online practice.

Loved the class overall.

Good lectures, lots of amount learned

Holly Waddell is an excellent professor. She was understanding and compelling and one of the best professors I have had at Seattle University.

Question: Explain how challenging course was

Like i said, very difficult complex tenses this quarter.... so it was a difficult quarter.

There was a big emphasis on understanding the rules and reasons of what we were learning, and that was incredibly helpful for me. All of the worksheets and assignments were helpful.

Learning a language is difficult but the coursework this quarter was easier than previous quarters.

Difficulty but understanding when explained

Holly's grading pushed me to work much harder to get the grade I wanted. I ended up feeling like I deserved the grades I got; I was rewarded for hard work.

Question: Instructor effectiveness text

She taught me 4 tenses..... that alone is an accomplishment. especially considering who taught me fall quarter.

Holly is very enthusiastic! She definitely cares that her students succeed, and her knowledge of French language and literature as well as resources such as Gallica all helped.

Love Holly she is always enthusiastic and open to changing plans for the students' needs.

Explained things well, needed to go over things more

Holly has no qualms about changing her teaching style to better meet the needs of a student. We spent most of class time working or doing activities that promoted learning, and we had a lot of fun.

**Question: Explain active learning**

She kept us interested and gave us effective homework

There was a good mix of small group and full-class discussion. Writing assignments and in-class activities were clearly explained and helpful.

Lots of group activities and input from students about where the class is going.

Lots of readings, questions, worksheets

Holly's approach to the classroom was excellent. She combined work with partner activity and really met my needs and my classmates needs. She gave us assignments that we wanted to complete and really helped us establish a relationship with our classmates as well as with her. Going to Holly's class felt like going home.

**Question: Availability and helpfulness text**

She is always available.

Holly was very available through email, and her feedback on quizzes and papers helped me understand my mistakes.

always available and in contact

Availably by email and office hours

Holly pushed me when I felt unstimulated and was always willing to reschedule a test if students felt it necessary.

**Question: Additional comments**

Thanks so much Holly!

Holly Waddell is a great professor and I really enjoyed taking class from her. She is extremely helpful and is clearly passionate about her work. I really enjoyed her class!

I will miss Holly so much when she leaves Seattle University. I plan to stay connected with her for a long time, but I wish she could remain at Seattle U for both convenience and support throughout my academic career.

**Question: Student contribution text**

I worked as hard as I could to keep up.

I could have been more prepared for this class.

I always did the homework and spoke in class.

Reading, turned in worksheets, talked

I felt ready for the class and like I participated more than many of my classmates.